



الثالثة ثانوي إعدادي

Module 1 : Anglais

AIMS OF THE ENGLISH CURRICULUM

The aims of the nine-year curriculum are as follows :

To develop the communication competencies necessary for a variety of real-life purposes :

- listen, understand and respond appropriately to others ;
- speak effectively and participate in group discussions in different situations ;
- read, understand and reflect critically upon what is read ;
- write effectively for a variety of purposes and audiences ;
- exchange information, ideas, and experiences ;
- use reading, writing, speaking and listening competencies to
 - gather and organize information ;
 - communicate effectively ;
 - succeed in educational, and rather occupational settings.

To develop knowledge and sub-skills necessary for a variety of real-life purposes :

- acquire a deep understanding of how language works, as well as the mechanics of language ;
- understand and use the functions of language of every day life ;
- express oneself using a range of vocabulary ;
- acquire semantic and discourse knowledge ;
- understand the way language adapts to context.

To develop study skills leading to learner autonomy :

- work individually on assignments ;
- it capitalises on the performances the learners should expect to attain, not just content to be covered ;
- it outlines entering behavior; that is, the present status of the learners' competencies in reference to what the curriculum expects them to attain (terminal performance).

II- How will I be assessed?

1- Through classroom tests which is composed of :

- Three written examinations per semester.
- Verbal skills.
- Homework.

2- Calculating termly average concerning classroom tests (m):

Consider that :

- **Nd** is written examinations average.
- **No** verbal skills mark.
- **Ni** homework mark.

Therefore, classroom tests average will be :

$$m = \frac{(Nd+3)No+Ni}{5}$$

Syllabus for the third year of JHS
MODULE S2

UNIT 7: DISASTER!

TOPIC: NATURAL DISASTERS

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of past simple passive ➤ review and practise the use of a/ an /, the zero article 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to disasters

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express agreement and disagreement 	<ul style="list-style-type: none"> ➤ listen for general understanding ➤ listen for details ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ predict the main idea ➤ survey the text ➤ read for details ➤ infer meaning ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a newspaper article about a disaster 	<ul style="list-style-type: none"> ➤ talk about news events ➤ talk about and describe dreams

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ presentation 	test	2½ weeks	<ul style="list-style-type: none"> ➤ benevolence ➤ cooperation ➤ teamwork ➤ courage ➤ support ➤ solidarity

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of too much/ many, not enough ➤ learn about and practise the use of will vs. be going to 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to homes

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express future plans 	<ul style="list-style-type: none"> ➤ guess the topic ➤ listen for general understanding ➤ listen for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ read for general understanding ➤ read for details ➤ locate referents ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write an email about holiday plans 	<ul style="list-style-type: none"> ➤ describe quantity ➤ talk about your home ➤ discuss plans

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 4 « check your progress » 	<ul style="list-style-type: none"> quiz 	<ul style="list-style-type: none"> 2½ weeks 	<ul style="list-style-type: none"> ➤ respect ➤ peace ➤ harmlessness ➤ integrity ➤ community ➤ responsibility and accountability

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of determiners (everyone, no one, someone etc...) ➤ learn about and practise the use of must/ mustn't vs. don't have to 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to thinking

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express obligation/ prohibition/ lack of necessity 	<ul style="list-style-type: none"> ➤ guess the topic ➤ check the content ➤ listen for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ skim the text for the general idea/main idea ➤ scan the text for specific information ➤ explain from context ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a competition entry 	<ul style="list-style-type: none"> ➤ discuss intelligence ➤ discuss memory ➤ discuss young intelligent people

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ presentation 	global test	2½ weeks	<ul style="list-style-type: none"> ➤ achievement ➤ determination ➤ diligence ➤ discipline ➤ effectiveness ➤ audacity ➤ competence ➤ competition

Standards, Competency and Skills targeted
Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of present perfect continuous; ➤ learn about and practise the use of present perfect simple vs. present perfect continuous 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to music and musical instruments

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express likes and dislikes 	<ul style="list-style-type: none"> ➤ guess and check information ➤ listen for general understanding ➤ listen for details ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ predict and survey the content ➤ skim the text for the general idea ➤ scan the text for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a letter about your favourite type of music 	<ul style="list-style-type: none"> ➤ describe recently completed and unfinished actions ➤ discuss pop music and fashion

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 5 « check your progress » 	quiz	2½ weeks	<ul style="list-style-type: none"> ➤ appreciation ➤ positive outlook ➤ respect ➤ flexibility

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
➤ learn about and practise the use of defining relative clauses / used to	➤ learn and use vocabulary related medicine

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤ express past habit	➤ guess the topic ➤ listen for general understanding ➤ listen for details ➤ recall information ➤ discuss ideas	➤ guess the topic ➤ skim the text for the general idea/main idea ➤ scan the text for specific information ➤ discuss ideas	➤ write a magazine article about a famous scientist	➤ discuss health problems and their cures

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤ presentation	quiz	2½ weeks	➤ caring ➤ patience ➤ healing ➤ energy ➤ sacrifice ➤ challenging problems

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
➤ learn about and practise the use of second conditional	➤ learn and use vocabulary related to information technology and computers/ the language of the internet

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤ give advice	➤ guess and check information ➤ listen for the main idea ➤ listen for details ➤ discuss ideas	➤ predict and survey the content ➤ read for general understanding ➤ read for specific information ➤ infer word meaning from context ➤ discuss ideas	➤ write a competition entry	➤ talk about unreal situations ➤ discuss computers and the internet

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤ review 6 « check your progress »	exam	2½ weeks	➤ competition ➤ creativity ➤ discovery ➤ curiosity ➤ learning ➤ organization