



## الأولى ثانوي إعدادي

### Module 2 : Anglais

#### **I/ Aims of the English Curriculum**

The aims of the seven and eight – year curriculum are as follows :

To develop the communication competencies necessary for a variety of real – life purposes :

- Listen, understand and respond appropriately to others ;
- Speak effectively and participate in group discussions in different situations ;
- Read, understand and reflect critically upon what is read.
- Write effectively for a variety of purposes and audiences.
- Exchange information, ideas and experiences.
- Use reading, writing, speaking and listening competencies to :
  - ❖ Gather and organize information ;
  - ❖ Communicate effectively ;
  - ❖ Succeed in educational, and rather occupational setting.

To develop knowledge and sub-skills necessary for a variety of real-life purposes :

- Acquire a deep understanding of how language works, as well as the mechanics of language.
- Understand and use the functions of language of every day life.
- Express oneself using a range of vocabulary.
- Acquire semantic and discourse knowledge.
- Understand the way language adapts to context.

To develop study skills leading to learner autonomy :

- Work individually on assignments.
- It capitalises on the performances the learners should expect to attain, not just content to be covered.
- It outlines entering behavior ; that is, the present status of learners competencies in reference to what the curriculum expects them to attain (terminal performance)

#### **II- How will I be assessed?**

Through classroom tests which is composed of :

- Three written examinations per semester.
- Verbal skills.
- Homework.

Calculating termly average concerning classroom tests (m):

- Consider that :  
**Nd:** is written examinations average.

**No:** verbal skills mark.

**Ni :** homework mark.

- **Therefore, classroom tests average will be :**

$$m = \frac{(Nd + 3) No + Ni}{5}$$

**UNIT 1: HE'S A FOOTBALLER**

**TOPIC : COUNTRIES AND NATIONALITIES**

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of the verb to be ( singular): statements and questions</li> <li>➤ learn about and practise the use of question words: who, what , how old, where ?</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn about countries and nationalities</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ give and elicit information about one's country and nationality</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ listen for the main idea</li> <li>➤ listen for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ read for details</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a text about yourself</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about nationalities and where people are from</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ project : make interviews</li> </ul>	<p>quiz</p>	<p>2½ weeks</p>	<ul style="list-style-type: none"> <li>➤ diligence</li> <li>➤ initiative</li> <li>➤ responsibility and accountability</li> <li>➤ discipline</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of the verb to be: plural, negatives and questions.</li> <li>➤ learn about and practise the use of "I (don't) like .../ Do you like...?"</li> <li>➤ learn about and practise the use of object pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use positive and negative adjectives.</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
<ul style="list-style-type: none"> <li>➤ <b>express likes and dislikes</b></li> </ul>	Listening <ul style="list-style-type: none"> <li>➤ guess the topic</li> <li>➤ listen for specific content</li> <li>➤ discuss ideas</li> </ul>	Reading <ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ read for details</li> <li>➤ discuss ideas</li> </ul>	Writing <ul style="list-style-type: none"> <li>➤ write an email about your favourite band</li> </ul>	Speaking <ul style="list-style-type: none"> <li>➤ talk about celebrities you like or don't like</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ review 1</li> <li>« check your progress »</li> </ul>	test	2½ weeks	<ul style="list-style-type: none"> <li>➤ caring</li> <li>➤ sharing</li> <li>➤ recognition</li> <li>➤ motivation</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of present simple: positive and negative; questions and answers</li> <li>➤ learn about and practise the use of possessive 's; possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use vocabulary related to family</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ give and elicit information about one's family</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ listen for general understanding</li> <li>➤ listen for details</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ predict the topic</li> <li>➤ read for general understanding</li> <li>➤ read for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a paragraph about your family</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about your family</li> <li>➤ ask about habits</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ presentation</li> </ul>	global test	2½ weeks	<ul style="list-style-type: none"> <li>➤ friendship</li> <li>➤ affection (love and caring)</li> <li>➤ understanding</li> <li>➤ honesty</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of <b>there's / there are</b></li> <li>➤ learn about and practise the use of <b>positive imperatives</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use numbers 100 +</li> <li>➤ learn and use vocabulary related to places in town</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ <b>give directions</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ listen for the main idea</li> <li>➤ listen for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ read for specific content</li> <li>➤ infer meaning</li> <li>➤ locate referents</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a short text about your town or city</li> </ul>	<ul style="list-style-type: none"> <li>➤ give directions</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ <b>review 2</b></li> <li>« check your progress »</li> </ul>	quiz	2½ weeks	<ul style="list-style-type: none"> <li>➤ knowledge</li> <li>➤ communication</li> <li>➤ appreciation</li> <li>➤ community</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of <b>has / have got</b></li> <li>➤ learn about and practise the use of <b>why ....?</b></li> </ul> Because....	<ul style="list-style-type: none"> <li>➤ learn and use parts of the body</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
<ul style="list-style-type: none"> <li>➤ give and elicit personal information</li> </ul>	Listening	Reading	Writing	Speaking
	<ul style="list-style-type: none"> <li>➤ listen for general understanding</li> <li>➤ listen for details</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess the main idea</li> <li>➤ read for general understanding</li> <li>➤ infer meaning</li> <li>➤ read for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write short descriptions of your friends or family</li> </ul>	<ul style="list-style-type: none"> <li>➤ ask and answer questions with have got</li> <li>➤ describe people</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ project ( your family tree)</li> </ul>	test	2½ weeks	<ul style="list-style-type: none"> <li>➤ friendship</li> <li>➤ good manners</li> <li>➤ respect</li> <li>➤ Influencing others</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of countable and uncountable nouns; this/ that/ these/ those</li> <li>➤ learn about and practise the use of I'd like..../ Would you like.....?</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use vocabulary related to food</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ order food in a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess the topic</li> <li>➤ listen for general understanding</li> <li>➤ listen for specific content</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ read for specific information</li> <li>➤ locate referents</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write an email about yourself</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about food in your country</li> <li>➤ talk about eating out</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ review 3</li> <li>« check your progress »</li> </ul>	exam	2½ weeks	<ul style="list-style-type: none"> <li>➤ energy</li> <li>➤ balance</li> <li>➤ satisfaction</li> <li>➤ health/ fitness</li> <li>➤ knowledge</li> </ul>