



## الثانية ثانوي إعدادي

### Anglais Module 1 :

#### *AIMS OF THE ENGLISH CURRICULUM :*

The aims of the nine-year curriculum are as follows :

To develop the communication competencies necessary for a variety of real-life purposes :

- listen, understand and respond appropriately to others ;
- speak effectively and participate in group discussions in different situations ;
- read, understand and reflect critically upon what is read ;
- write effectively for a variety of purposes and audiences ;
- exchange information, ideas, and experiences ;
- use reading, writing, speaking and listening competencies to
  - gather and organize information ;
  - communicate effectively ;
  - succeed in educational, and rather occupational settings.

To develop knowledge and sub-skills necessary for a variety of real-life purposes :

- acquire a deep understanding of how language works, as well as the mechanics of language ;
- understand and use the functions of language of every day life ;
- express oneself using a range of vocabulary ;
- acquire semantic and discourse knowledge ;
- understand the way language adapts to context.

To develop study skills leading to learner autonomy :

- work individually on assignments ;
- it capitalises on the performances the learners should expect to attain, not just content to be covered ;
- it outlines entering behavior; that is, the present status of the learners' competencies in reference to what the curriculum expects them to attain (terminal performance).

## II- How will I be assessed?

1- Through classroom tests which is composed of :

- Three written examinations per semester.
- Verbal skills.
- Homework.

2- Calculating termly average concerning classroom tests (m):

Consider that :

- **Nd** is written examinations average.
- **No** verbal skills mark.
- **Ni** homework mark.

Therefore, classroom tests average will be :

$$m = \frac{(Nd+3)No+Ni}{5}$$

**Syllabus for the third year of JHS**  
**MODULE S1**

**UNIT 1: GREAT IDEA**

**TOPIC: INVENTIONS: STORIES IN THE PAST**

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
➤ review and practise the use of past continuous; past continuous vs. past with when and while	➤ learn and practise phrases with get

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤ give and elicit information about past activities ➤ make suggestions	➤ guess and check information ➤ listen for the main idea ➤ listen for specific information ➤ discuss ideas	➤ predict and survey the content ➤ read for the main idea ➤ read for specific information ➤ infer word meaning from context ➤ discuss ideas	➤ write a text about an inventor and his / her invention	➤ describe past activities ➤ discuss different ways of listening to music

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤ presentation	quiz	2½ weeks	➤ creativity ➤ initiative ➤ discovery ➤ competition ➤ cooperation ➤ achievement ➤ diligence

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of comparatives and superlatives</li> <li>➤ learn about and practise the use of intensifiers with comparatives; (not) as ...as ; adverbs/ comparative adverbs</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use vocabulary related to sports</li> <li>➤ learn and use antonyms</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ make comparisons</li> <li>➤ ask questions about sport</li> </ul>	<ul style="list-style-type: none"> <li>➤ listen for general understanding</li> <li>➤ listen for specific content</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ read for details</li> <li>➤ infer meaning</li> <li>➤ locate referents</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a magazine report of a sports event</li> </ul>	<ul style="list-style-type: none"> <li>➤ describe a sports event</li> <li>➤ compare yourself with others</li> <li>➤ discuss Olympic and Paralympic games</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ review 1</li> <li>« check your progress »</li> </ul>	test	2½ weeks	<ul style="list-style-type: none"> <li>➤ friendship</li> <li>➤ achievement</li> <li>➤ challenge</li> <li>➤ endurance</li> <li>➤ energy</li> <li>➤ enjoyment</li> <li>➤ enthusiasm</li> <li>➤ satisfaction</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of will/ won't and may / might ( not) for prediction</li> <li>➤ learn about and practise the use of if/ unless in first conditional</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use vocabulary related to environment and forms of renewable energy</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ make predictions</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ listen for general understanding</li> <li>➤ listen for details                             <ul style="list-style-type: none"> <li>➤ order ideas</li> <li>➤ discuss ideas</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ read for specific information</li> <li>➤ infer meaning</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write an article for a school website about water</li> </ul>	<ul style="list-style-type: none"> <li>➤ discuss environmental problems</li> <li>➤ discuss the uses of water</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ presentation</li> </ul>	global test	2½ weeks	<ul style="list-style-type: none"> <li>➤ caring</li> <li>➤ co-operation</li> <li>➤ involvement</li> <li>➤ responsibility                             <ul style="list-style-type: none"> <li>➤ service</li> </ul> </li> <li>➤ ecological awareness</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of question tags</li> <li>➤ learn about and practise the use of present perfect with just/ already/ yet</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn about British vs. North American English</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ give and elicit information about holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ predict the topic</li> <li>➤ recall information</li> <li>➤ listen for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ read for specific content</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write an email about a holiday</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about recently completed holiday activities</li> <li>➤ check information</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ review 2</li> <li>« check your progress »</li> </ul>	<ul style="list-style-type: none"> <li>quiz</li> </ul>	<ul style="list-style-type: none"> <li>2½ weeks</li> </ul>	<ul style="list-style-type: none"> <li>➤ entertainment</li> <li>➤ discovery</li> <li>➤ enjoyment</li> <li>➤ enthusiasm</li> <li>➤ satisfaction</li> <li>➤ tolerance</li> </ul>

**Standards, Competency and Skills targeted**
**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of let / be allowed to</li> <li>➤ learn about and practise the use of present simple passive</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use vocabulary related to describing a person's age</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ express permission</li> </ul>	<ul style="list-style-type: none"> <li>➤ listen for general understanding</li> <li>➤ listen for details                             <ul style="list-style-type: none"> <li>➤ order ideas</li> <li>➤ discuss ideas</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ read for specific information</li> <li>➤ locate referents</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write about a special day in your country</li> </ul>	<ul style="list-style-type: none"> <li>➤ describe a ceremony                             <ul style="list-style-type: none"> <li>➤ retell a story</li> <li>➤ discuss age limits</li> </ul> </li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ presentation</li> </ul>	test	2½ weeks	<ul style="list-style-type: none"> <li>➤ communication</li> <li>➤ maturity</li> <li>➤ support</li> <li>➤ co-operation</li> <li>➤ involvement</li> <li>➤ growth</li> <li>➤ independence</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
➤ learn about and practise the use of present perfect simple; for vs. since	➤ learn and use verb and noun pairs ( have/ make)

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤ ask and answer a questionnaire	➤ guess the topic ➤ listen for general understanding ➤ listen for specific content ➤ discuss ideas	➤ predict the main idea ➤ survey the text ➤ read for specific information ➤ discuss ideas	➤ write an email ➤ reply to a friend	➤ talk about unfinished situations ➤ talk about having fun

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤ review 3 « check your progress »	exam	2½ weeks	➤ cheerfulness ➤ friendship ➤ confidence ➤ discipline ➤ humour ➤ sharing ➤ involvement ➤ good personality