



2^{ème} Année Cycle Secondaire Collégial

Module 1 : Anglais

UNIT 1: FREE TIME

TOPIC: HOBBIES AND INTERESTS, SCHOOL SUBJECTS

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ review and practise the use of present simple (positive / negative / question and short answers) ➤ learn about and practise the use of like + ing 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to hobbies and interests, school subjects

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express likes and dislikes 	<ul style="list-style-type: none"> ➤ guess and check information ➤ listen for the main idea ➤ listen for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ read for general understanding ➤ read for details ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write an email to an e-pal ➤ Biography 	<ul style="list-style-type: none"> ➤ talk about hobbies ➤ an interview at school

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ project : make interviews 	quiz	2½ weeks	<ul style="list-style-type: none"> ➤ diligence ➤ initiative ➤ friendship ➤ creativity ➤ discipline ➤ achievement



UNIT 2: HELPING OTHER PEOPLE

TOPIC: HELPING OTHER PEOPLE

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤review and practise the use of present continuous for activities happening now ➤ practise the use of present simple vs. present continuous 	<ul style="list-style-type: none"> ➤learn and use vocabulary related to housework

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤give and elicit information about future arrangements and plans 	<ul style="list-style-type: none"> ➤guess and check information ➤listen for specific content ➤discuss ideas 	<ul style="list-style-type: none"> ➤guess and check information ➤read for details ➤infer word meaning from context ➤ discuss ideas 	<ul style="list-style-type: none"> ➤write an email about organizing a party ➤ Biography 	<ul style="list-style-type: none"> ➤talk about housework and helping in the home ➤talk about future arrangements and plans

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤review 1 « check your progress » 	test	2½ weeks	<ul style="list-style-type: none"> ➤ volunteering ➤ working with others ➤ helping others ➤responsibility and accountability ➤ caring ➤ sharing



UNIT 3: WHO'S YOUR HERO?

TOPIC: HEROES

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
➤ learn about and practise the use of past simple: be and regular verbs(positive and negative); was born/ were born.	➤ learn and use multi-word verbs 1 and memory words

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤ give and elicit information about past events	<ul style="list-style-type: none"> ➤ guess and check information ➤ listen for general understanding ➤ listen for details ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ predict the topic ➤ read for specific information ➤ locate referents ➤ discuss ideas 	➤ write a text about a hero	➤ talk about where people were born

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤ presentation	Global test	2½ weeks	<ul style="list-style-type: none"> ➤ heroism ➤ accomplishment ➤ loyalty ➤ recognition ➤ affection (love and caring)



UNIT 4 : MAKING FRIENDS

TOPIC : MAKING FRIENDS

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of past simple (regular and irregular verbs, questions and short answers) 	<ul style="list-style-type: none"> ➤ learn and use past time expressions ➤ learn and use vocabulary related to sports

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ give and elicit information about past activities 	<ul style="list-style-type: none"> ➤ listen for the main idea ➤ order ideas ➤ listen for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ read for general understanding ➤ read for specific content ➤ infer word meaning from context ➤ locate referents ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a diary entry or an email to a friend about last weekend 	<ul style="list-style-type: none"> ➤ talk about past activities ➤ talk about how long ago things happened ➤ an interrogation game

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 2 « check your progress » 	<ul style="list-style-type: none"> quiz 	<ul style="list-style-type: none"> 2½ weeks 	<ul style="list-style-type: none"> ➤ friendship ➤ understanding ➤ honesty ➤ loyalty ➤ support



UNIT 5: SUCCESSFUL PEOPLE

TOPIC: SUCCESSFUL PEOPLE, JOBS AND DUTIES

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of have to/ don't have to 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to jobs; work and money

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express obligation, and lack of obligation 	<ul style="list-style-type: none"> ➤ listen for general understanding ➤ listen for details ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ guess the main idea ➤ read for general understanding ➤ read for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a text about somebody else's job 	<ul style="list-style-type: none"> ➤ talk about the housework students have to do at home ➤ talk about ambitions and future job plans ➤ talk about the advantages and disadvantages of a job

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ presentation 	test	2½ weeks	<ul style="list-style-type: none"> ➤ fame ➤ wealth ➤ respect ➤ intelligence ➤ diligence



UNIT 6: EAT FOR LIFE

TOPIC: FOOD AND A HEALTHY LIFE STYLE

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of countable and uncountable nouns, a / an some and any, much and many 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to food and drink

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ order food in a restaurant 	<ul style="list-style-type: none"> ➤ guess the topic ➤ listen for general understanding ➤ listen for specific content ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ guess the topic ➤ read for general understanding ➤ read for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a paragraph about food and fitness 	<ul style="list-style-type: none"> ➤ talk about a health quiz ➤ talk about restaurants and eating out

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 3 « check your progress » 	exam	2½ weeks	<ul style="list-style-type: none"> ➤ energy ➤ balance ➤ determination ➤ satisfaction