



**Etablissement ELARAKI**  
pour l'Education et l'Enseignement

*"Aujourd'hui mieux qu'hier. Demain mieux qu'aujourd'hui."*

*Depuis 1983*



الأولى بكالوريا علوم

## GENERAL INTRODUCTION

The aims of teaching English as a foreign language at secondary level are as follows :

- ☞ to help the learners achieve the necessary language proficiency to meet the requirements of the English Baccalaureate paper ;
- ☞ to enable the learners to communicate with other users of English, either in speaking or in writing. Hence the necessity to train the learners to use their knowledge of the language system in the skill areas of listening , speaking, reading, writing and combinations of these skills ;
- ☞ to familiarize the learners with the language system of English, and therefore to enhance their awareness of the specificity of their own language ;
- ☞ to help them develop an awareness of cultural differences and hence of their own cultural identity ;
- ☞ to promote understanding of other cultures ;
- ☞ to enable the learners, in the course of post secondary education or training to use reference material in English ;
- ☞ to meet the needs of the job market ;

In order to meet these aims, a set of fluency -and accuracy – based activities, among other things, has been suggested for each year of secondary education . It is hoped that in the final year of secondary education the students will be both fluent and accurate in their dealing with various materials including culturally-oriented texts.

## - How will I be assessed?

1- Through semestrial exam.

2- Through classroom tests which is composed of:

- Three written examinations per semester.

- Verbal skills.

- Homework.

- Calculating termly average concerning classroom tests (m):

**Consider that:**

- **Nd** is written examinations average.

- **No** verbal skills mark.

- **Ni** homework mark.

**Therefore, classroom tests average will be:**

$$m = \frac{(Nd \times 3) + No + Ni}{5}$$

5

# Syllabus for the first year of baccalaureate

## MODULE S2

**UNIT 6: OUR WORLD**

**TOPIC: GLOBAL ISSUES**

### Standards, Competency and Skills targeted

#### Language development

Grammar	Vocabulary
➤ learn about and practise the use of future continuous and future perfect.	➤ learn and use vocabulary related to global issues

#### Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤ express probability/improbability ( talk about the future of the planet)	<ul style="list-style-type: none"> <li>➤ guess the topic</li> <li>➤ listen for specific content</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ survey the text</li> <li>➤ read for specific information</li> <li>➤ locate referents</li> <li>➤ infer word meaning from context</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a magazine article about the future</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about eco communities and the future of the planet</li> <li>➤ discuss global trade</li> <li>➤ discuss the impact of flying</li> </ul>

### Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ review 3</li> <li>« check your progress »</li> </ul>	quiz	3 weeks	<ul style="list-style-type: none"> <li>➤ caring</li> <li>➤ commitment</li> <li>➤ co-operation</li> <li>➤ sharing</li> <li>➤ involvement</li> <li>➤ responsibility</li> <li>➤ service</li> <li>➤ devotion</li> <li>➤ unity</li> <li>➤ helping other people</li> <li>➤ helping society</li> <li>➤ ecological awareness</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of past perfect passive</li> <li>➤ learn about and practise the use of past perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use vocabulary related to conflicts and solutions</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ give and elicit information about Nobel Peace Prize winners</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess the topic</li> <li>➤ listen for specific information</li> <li>➤ order ideas</li> <li>➤ infer word meaning from context</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for the main idea</li> <li>➤ survey the text</li> <li>➤ read for details</li> <li>➤ order ideas</li> <li>➤ specify the writer's attitude</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write about a person you admire</li> </ul>	<ul style="list-style-type: none"> <li>➤ discuss ways to resolve a conflict</li> <li>➤ discuss characters from Pride and Prejudice</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ presentation</li> </ul>	test	3 weeks	<ul style="list-style-type: none"> <li>➤ determination</li> <li>➤ heroism</li> <li>➤ commitment</li> <li>➤ co-operation</li> <li>➤ sacrifice</li> <li>➤ involvement</li> <li>➤ responsibility</li> <li>➤ service</li> <li>➤ pride</li> <li>➤ volunteering</li> <li>➤ peace</li> <li>➤ perseverance</li> <li>➤ Loyalty</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ review and practise the use of modal verbs</li> <li>➤ practise the use of “IT...”(dummy it)</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use expressions related to “making an effort”</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ make and respond to a suggestion</li> </ul>	<ul style="list-style-type: none"> <li>➤ recall information</li> <li>➤ listen for specific information</li> <li>➤ order ideas</li> <li>➤ relate the topic to your personal experience</li> <li>➤ infer word meaning from context</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess the topic</li> <li>➤ survey the text</li> <li>➤ read for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a summary</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about kindness</li> <li>➤ talk about the best presents you’ve ever got</li> <li>➤ discuss birthdays and presents</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ review 4</li> <li>« check your progress »</li> </ul>	<ul style="list-style-type: none"> <li>quiz</li> </ul>	<ul style="list-style-type: none"> <li>3 weeks</li> </ul>	<ul style="list-style-type: none"> <li>➤ charity</li> <li>➤ affection</li> <li>➤ caring</li> <li>➤ compassion</li> <li>➤ humanitarianism</li> <li>➤ involvement</li> <li>➤ responsibility</li> <li>➤ service</li> <li>➤ kindness</li> <li>➤ volunteering</li> <li>➤ empathy</li> <li>➤ leadership</li> <li>➤ love</li> </ul>

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
➤review and practise the use of phrasal verbs	➤learn about meanings of phrasal verbs ➤learn expressions related to understanding language

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤express lack of understanding	➤recall information ➤listen for specific information ➤take notes ➤discuss ideas	➤read for general understanding ➤survey the text ➤read for details ➤explain from context ➤discuss ideas	➤write a story called "misunderstandings"	➤talk about language, accents and translation ➤discuss the merits of artificial languages

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤presentation	exam	3 weeks	➤ flexibility ➤ diligence ➤ achievement ➤ confidence ➤ determination ➤ discipline ➤ understanding ➤ effectiveness ➤ audacity