



**1<sup>er</sup> Année Cycle Secondaire Collégial**

**Module 1 : Anglais**

**UNIT 1: HE'S A FOOTBALLER**

**TOPIC : COUNTRIES AND NATIONALITIES**

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of the verb to be ( singular): statements and questions</li> <li>➤ learn about and practise the use of question words: who, what , how old, where ?</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn about countries and nationalities</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ give and elicit information about one's country and nationality</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ listen for the main idea</li> <li>➤ listen for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ read for details</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a text about yourself</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about nationalities and where people are from</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ project : make interviews</li> </ul>	quiz	2½ weeks	<ul style="list-style-type: none"> <li>➤ diligence</li> <li>➤ initiative</li> <li>➤ responsibility and accountability</li> <li>➤ discipline</li> </ul>



**UNIT 2: WE'RE A NEW BAND**

**TOPIC: LIKES AND DISLIKES; MUSIC**

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of the verb to be: plural, negatives and questions.</li> <li>➤ learn about and practise the use of "I (don't) like .../ Do you like...?"</li> <li>➤ learn about and practise the use of object pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use positive and negative adjectives.</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ express likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess the topic</li> <li>➤ listen for specific content</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ read for details</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write an email about your favourite band</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about celebrities you like or don't like</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ review 1</li> <li>« check your progress »</li> </ul>	test	2½ weeks	<ul style="list-style-type: none"> <li>➤ caring</li> <li>➤ sharing</li> <li>➤ recognition</li> <li>➤ motivation</li> </ul>



## Standards, Competency and Skills targeted

### Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of present simple: positive and negative; questions and answers</li> <li>➤ learn about and practise the use of possessive 's; possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use vocabulary related to family</li> </ul>

### Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ give and elicit information about one's family</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess and check information</li> <li>➤ listen for general understanding</li> <li>➤ listen for details</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ predict the topic</li> <li>➤ read for general understanding</li> <li>➤ read for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a paragraph about your family</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about your family</li> <li>➤ ask about habits</li> </ul>

### Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ presentation</li> </ul>	global test	2½ weeks	<ul style="list-style-type: none"> <li>➤ friendship</li> <li>➤ affection (love and caring)</li> <li>➤ understanding</li> <li>➤ honesty</li> </ul>



**UNIT 4: WHERE'S THE CAFÉ?**

**TOPIC: PEOPLE AND PLACES**

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of <b>there's / there are</b></li> <li>➤ learn about and practise the use of <b>positive imperatives</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use numbers <b>100 +</b></li> <li>➤ learn and use vocabulary related to places in town</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ <b>give directions</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ listen for the main idea</li> <li>➤ listen for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ read for specific content</li> <li>➤ infer meaning</li> <li>➤ locate referents</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write a short text about your town or city</li> </ul>	<ul style="list-style-type: none"> <li>➤ give directions</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ <b>review 2</b></li> <li>« check your progress »</li> </ul>	<ul style="list-style-type: none"> <li>quiz</li> </ul>	<ul style="list-style-type: none"> <li>2½ weeks</li> </ul>	<ul style="list-style-type: none"> <li>➤ knowledge</li> <li>➤ communication</li> <li>➤ appreciation</li> <li>➤ community</li> </ul>



**UNIT 5: THEY'VE GOT BROWN EYES**

**TOPIC: DESCRIBING PEOPLE**

**Standards, Competency and Skills targeted**

**Language development**

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of <b>has / have got</b></li> <li>➤ learn about and practise the use of <b>why ....? Because....</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use parts of the body</li> </ul>

**Communication**

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ <b>give and elicit personal information</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ listen for general understanding</li> <li>➤ listen for details</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess the main idea</li> <li>➤ read for general understanding</li> <li>➤ infer meaning</li> <li>➤ read for specific information</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write short descriptions of your friends or family</li> </ul>	<ul style="list-style-type: none"> <li>➤ ask and answer questions with <b>have got</b></li> <li>➤ describe people</li> </ul>

**Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted**

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ <b>project ( your family tree)</b></li> </ul>	test	2½ weeks	<ul style="list-style-type: none"> <li>➤ friendship</li> <li>➤ good manners</li> <li>➤ respect</li> <li>➤ Influencing others</li> </ul>



### Standards, Competency and Skills targeted

#### Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> <li>➤ learn about and practise the use of countable and uncountable nouns; this/ that/ these/ those</li> <li>➤ learn about and practise the use of I'd like..../ Would you like.....?</li> <li>➤ Possessive pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>➤ learn and use vocabulary related to food</li> </ul>

#### Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> <li>➤ order food in a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>➤ guess the topic</li> <li>➤ listen for general understanding</li> <li>➤ listen for specific content</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ read for general understanding</li> <li>➤ read for specific information</li> <li>➤ locate referents</li> <li>➤ discuss ideas</li> </ul>	<ul style="list-style-type: none"> <li>➤ write an email about yourself</li> </ul>	<ul style="list-style-type: none"> <li>➤ talk about food in your country</li> <li>➤ talk about eating out</li> </ul>

#### Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> <li>➤ review 3</li> <li>« check your progress »</li> </ul>	exam	2½ weeks	<ul style="list-style-type: none"> <li>➤ energy</li> <li>➤ balance</li> <li>➤ satisfaction</li> <li>➤ health/ fitness</li> <li>➤ knowledge</li> </ul>