For Education and Learning



School year: 2008-09

FIRST TERM EXAM Solution January 2009 Solution



<u>Family name :</u> First name :

<u>Class</u>: <u>Level</u>: Common Core.

Text:

Teenagers and the Internet

Teenagers are growing up "with a mouse in one hand and a remote control in the other." They have grown up with home computers. The Internet plays a major role in their relationships with their friends, their families and their schools. All **this** leads to new opportunities and to new dangers.

One of the latest challenges faced by parents is the development of teenage blogging. Taking advantage of Internet websites such as Myspace, Facebook and Xanga, many teenagers and college students are creating personal blogs which are essentially online diaries accessible to the public. "If my daughter had a diary in her room, I would not read <u>it</u>. But what she posts in the Internet is posted to the entire world, a mother reported."

One of the most important things teens need to understand is that they are not as anonymous as they would like to think they are when on the web. If they have any instant messaging services or frequent chat rooms, they should keep most of their information anonymous. They should never use their last name, birthdate, the name of their school, the city where they live or any other identifying information. If anyone makes them uncomfortable by pushing for more information, or by making inappropriate comments, they should take down as much information about the user as possible for their parents to follow up on.

Moreover, parents are often shocked by what they find at their kids' blogs. "Teens complain about parents and homework, share daily dramas, post songs from the latest bands, display pictures of themselves. They simply relay the details of their everyday lives," Kornblum explains. A sixteen year old girl in Port Washington, New York was molested by a man who had tracked her down because she had listed personal information on her Myspace profile. Many teenagers claim to understand the danger. One seventeen year old girl retorted, "I watch oprah. I know what happens."

In general, teenagers are spending far too much time online and less time engaging in interaction with friends, parents, siblings, and other family members. Parents who neglect to protect their children online are putting their teens at risk. Teenagers with unrestricted access to the computer and the Internet are as vulnerable as adolescents who would be given an automobile with unrestricted access and virtually high speed. In reality, the situation is even worse, for there is no adequate police force on the Internet. It's a dangerous world and parents need to act before these dangers hit close home.

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| 7marks) | I/- Reading Comprehension: |
|----------|--------------------------------------------------------------------------------------|
| 2 marks | A-Are these statements true or false? justify. |
| | 1- Thanks to "Facebook," teens can have access to their friends' diaries. |
| | |
| | 2- The Internet seems to destroy family ties. |
| | |
| 2 marks | B- Answer these questions according to the text: |
| Z marks | 1- What can teenagers do if they confront a bad user on the net? |
| | |
| | 2- How is the unlimited access to the Internet compared to by the writer ? |
| | |
| 1 | C- Find in the text words or expressions which mean the same as: |
| I IIIaik | |
| | 1- aggressively treated:(Para 4) |
| | 2- Brothers and sisters :(Para 5) |
| 1 mark | D-Fill in the blanks with one word from the text: |
| | 1- Instead of creating those personal blogs, teenagers had better write their |
| | 2- Teenagers are facing a big danger if they have unlimitedto the Internet |
| 1 mark | E-What do the underlined words refer to in the text? |
| | 1- this: |
| | 2- it : |
| | II/- Language: |
| | |
| 7 marks) | A- Put the verbs between brackets into the correct tense: |
| 2 marks | 1) The Smiths (go/generally) abroad for their holidays, but this |
| | year, they (stay)at home. |
| | 2) Adam (write)his monograph for the last two months, but he |
| | (make/not) any progress so far. |

B- Fill in the blanks with the appropriate preposition from the list.

in - on - at - for - up - off

- 1) Philip is an orphan. His sister brought him after his parents' death.
- **2)** "I found it hard to settle at first when I was studying in Dublin as I was the only African student there," says Tarik.

C- Complete the unfinished words appropriately.

1 mark

- **1)** "I have been working in this company as an **e**...... for years but my salary is still the same," complains Alex.
- **2)** The kidnappers **t**...... to kill Mr Albert's son if he didn't give them the money they had demanded.

D- Give the correct form of the words in brackets:

2 marks

- 1) Emy will certainly get the job. She has all the relevant (qualify) for that.
- **2)** "Once we had taken all the necessary (**equip**), we headed for our destination, said one of the climbers".

E- Functions:

1 mark

- 1) What would you say in this situation?
- You :(open a conversation).
- Your friend : yeah quite good. How are things with you?

2) Express this differently:

"You should read a lot to improve your English," says a friend.

- You : ".....

III/- Writing: (6 marks)

"You once had a problem with a classmate."

Write an e-mail to one of your friends to tell him/her what happened.