ELARAKI SCHOOL For Education and Learning



School Year : 2002 - 2003

EIGHTH GRADE FINAL TERM EXAM

🗫 June 2003 🗫

| First name : | Year : Class : |
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| In 1990, the local authorities in La Puente, California program that makes students conscious of the risks of drug taking success; and an example of a boy who has benefited from this preez. He is 12 years old, he lives with his poor parents and five La Puente, California Last year, his tather was away from the taffind a job. So, Sixto had to work part-time after school in order buy clothes. One day, while Sixto was sweeping the floor outside the worked, a man approached and offered him 100 dollars to sell drosixto knew all about drugs from the school program pauthorities. He was scared but he told the man: "I only make 20 do it honestly." And the shop owner chased the drug dealer away. This summer Sixto received a 500 dollar-cheque from the reward for his behaviour. His mother, Efizenia Perez, was proud son works for little money, that's true; but he prefers to bi hor job. *********************************** | ng. The program was a program is called Sixto brothers and sisters in smily. He was trying to to earn some money to mini-market where he ugs at his school. resented by the local dollars a week, but I to Bank of California as a of him and said: « My |
| *drug = drogue (in french) *a drug dealer = person who sells drugs. ************************************ | |
| A/ Answer these questions about the text: 1) Why did the school authorities present this kind of school Puente? 2) Who is Sixto Perez? | |
| 3) Why did Sixto have to work after school last year? | |
| 4) Did he accept to sell drugs? Explain why not? | |
| B/ Are these sentences true or false? Justify your and 1) Last year, Sixto Perez stopped going to school. | ıswer. |
| 2) The man talked to Sixto outside the mini-market was a | drug dealer. |
| 3) Sixto's father worked in La Puente. | |
| 4) Sixto's family is a small one. | |
| | |

| <pre>II] Language : A/ put the verbs between !</pre> | hrankets in the as | Test tense |
|--|---|--|
| | | her homework. She |
| (usually/not/to do) | her homework | c late in the evening. Yesterday |
| afternoon, she (visit) | one of her | friends, and tomorrow evening, |
| Fatima and her friends (to see) | a g | ood film at the cinema. |
| kilometres. 2 - A : « What do you thin! B : I suppose it's the pl 3 - Ali is (young) C/ Say the following sente 1 - Andy : « Why don't we | k is (good) ane." than his br nces in another w have a hamburger, I'n | as a total area of 165, 384 square |
| 2 – « I can't do this exercis | e, it is too difficult. » s | ays Ali. |
| 3 – "you can't go to night p | | (enough) |
| | • | (permission) |
| 2 – Mrs Jackson felt so | br b – much That her b – upset | ead, so we must buy some. c – a little son had marks in his final exam. c – surprised |
| visibility was down to 1 | • | , IIIdi |
| a – foggy | \mathbf{b} – thundery | e - rainy |

III] Writing:

The school year is almost over. Write a letter to a friend of yours telling him/ her about your school year. Write about the different subjects and your exams. Tell him/her about the news in your family, and about your plans for the summer holiday.

| Address |
|------------------------------------|
| Date |
| Dear, |
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| Closure : Name : Signature : |