



## EIGHTH GRADE FIRST TERM EXAM

January 2004

First name : .....  
Family name : .....

Year : .....  
Class : .....

### Trees Are Our Friends

Everyone loves trees. Children love to climb them and make tree houses. many people enjoy walking in forests. But trees are not there just for fun. They're very important.

● Trees give us oxygen. We can't

live without it!  
trees also clean

the air.

● Trees are

important for

wildlife. Different

animals and insects make their homes in trees. Trees also give them food

● People get a lot of things from trees too !  
We get fruit, nuts and wood.

● Today trees are disappearing. There are many fires every year. People also fell trees because they want to build houses and roads and make paper. Did you know that every second an area of forestland as

fields disappears?

● We must look

after trees. One

thing we can do is

recycle. A family

with two children

can save six trees

every year by

recycling! Another

thing we can do is

plant trees. We must do whatever we can because trees are our friends!



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#### **I] Reading comprehension :** (6marks)

##### **A) Are these statements true or false? Justify! (1 M)**

1) Animals do not live in trees.

.....

2) Trees are disappearing because of forest fires.

.....

.....

##### **B) Answer the following questions according to the text. (3 M)**

1) Why are trees very important to people?

.....

2) Why do people cut down trees ?

.....

3) How can people save trees?

##### **C) Complete with one word from the text. (1 M)**

Trees produce ..... and absorb carbon dioxide; smoke, dust and ozone ..... which pollute the ..... Animals depend on trees or on other plants for .....

##### **D) Find in the text a word or expression which means the same as : (1 M)**

1) En joyment : .....

2) cut down : .....

## II] Language : (8 marks)

### 1) Put the verbs in brackets into the correct form : (3,5 M)

Ali : Where **(you/ go)** ... .. last Sunday?

Saâd : I **(take)** ... .. my family to the park. When we **(arrive)**, ... ..  
it **(start)** ... .. to rain heavily. We immediately **(return)** ... .. home. We  
**(be)** ... .. very angry. It **(be)** ... .. a bad day.

### 2) Put the words between brackets into the correct form, make changes if necessary : (1,5 M)

We had a test last week. There were three questions in it. The first questions was  
... .. (1) **(easy)** the second one. Put I didn't answer the last question  
because it was ... .. (2) **(difficult)** one. Mostafa answered the  
three questions, so, he got ... .. (3) **(good)** mark in our class.

### 3) Fill in the blanks with the appropriate word from the list :

(None of, across, along, most of, exist, extinct) (1,5 M)

1) Let's go for a walk ... .. the river.

2) « ... .. my friends travelled to Europe last summer. They all stayed  
in Morocco ». Said Ali.

3) Dinosaurs became ... .. 65 million years ago.

4) Rewrite this sentence beginning with the words given. (0,5 M)

Soufiane and Latifa are the same age.

Latifa is as ... ..

### 5) What do you say in these situations : (1 M)

1) you : " -----  
----- **(ask for directions politely)**

A person : « Go along this road, past the cinema, under the bridge, the cyber  
cafe is on your left ».

2) Your teacher : "Television has a bad influence on children".

**III] Writing :** (6 Marks)

This is part of letter from a friend of yours.

This is what I did last weekend.  
What about you?  
Write soon.

Write a letter to your friend telling him/ her about what you did last week.

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