



Tronc Commun Scientifique

Module 1 : Anglais

UNIT 1 : COMMUNICATION

TOPIC : METHODS OF COMMUNICATION; HOW DIFFERENT PEOPLE COMMUNICATE; HOW ANIMALS COMMUNICATE

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ review and practise the use of past simple vs. present perfect simple with for, since, just, already, yet, ever and never 	<ul style="list-style-type: none"> ➤ learn and use collocations with say and tell ➤ learn about body language

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ ask for clarification and clarify things 	<ul style="list-style-type: none"> ➤ guess and check information ➤ listen for the main idea ➤ listen for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ predict and survey the content ➤ read for general understanding ➤ read for details ➤ infer word meaning from context ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a description of an old friend 	<ul style="list-style-type: none"> ➤ talk about impressive experiences ➤ discuss some methods of communication ➤ ask and answer questions with say and tell ➤ practise being a good listener using appropriate body language



Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤ presentation	quiz	2½ weeks	➤ creativity ➤ initiative ➤ confidence ➤ flexibility ➤ competition ➤ cooperation ➤ achievement ➤ friendship



UNIT 2 : A TRUE FRIEND

TOPIC : LOYALTY, FAITHFULNESS, FRIENDSHIP

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ review and practise the use of past simple vs. past continuous ➤ learn about and practise the use of past simple vs. past perfect ➤ learn about and practise the use of time conjunctions 	<ul style="list-style-type: none"> ➤ learn and use expressions related to friends and enemies

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ ask for and give an opinion 	<ul style="list-style-type: none"> ➤ guess and check information ➤ listen for specific content ➤ order ideas ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ guess and check information ➤ read for details ➤ infer meaning ➤ locate referents ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a description of a friendship 	<ul style="list-style-type: none"> ➤ discuss how a story ends ➤ discuss loyalty

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 1 « check your progress » 	test	2½ weeks	<ul style="list-style-type: none"> ➤ friendship ➤ understanding ➤ honesty ➤ loyalty ➤ support ➤ compassion ➤ concern



UNIT 3 : A WORKING LIFE

TOPIC : JOBS AND WORK

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ review and practise the use of present perfect simple and continuous ➤ learn about and practise the use of should/ought to / had better 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to jobs and work

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ give advice 	<ul style="list-style-type: none"> ➤ listen for general understanding ➤ listen for details ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ predict the topic ➤ read for specific information ➤ locate referents ➤ infer meaning ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a job application letter 	<ul style="list-style-type: none"> ➤ discuss your future job ➤ discuss someone's ambitions ➤ role play a job interview

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ project : make interviews 	global test	2½ weeks	<ul style="list-style-type: none"> ➤ accountability ➤ accuracy ➤ achievement ➤ diligence ➤ discipline ➤ effectiveness ➤ efficiency ➤ respect ➤ work under pressure ➤ work with others



UNIT 4 : LIVE FOREVER

TOPIC : FUTURE AND CUTTING- EDGE

TECHNOLOGY; LIVING TO A GREAT AGE

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of “will, be likely to and might” to make predictions ➤ review and practise the use of first conditional with if and unless 	<ul style="list-style-type: none"> ➤ learn and use time conjunctions: if / unless/ when/ until/ as soon as and verb conditions

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ make predictions 	<ul style="list-style-type: none"> ➤ listen for the main idea ➤ recall information ➤ listen for specific information ➤ interpret ideas ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ read for general understanding ➤ read for specific content ➤ order ideas ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a composition about life in the future 	<ul style="list-style-type: none"> ➤ discuss problems ➤ discuss teenagers ➤ talk about stressful situations

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 2 « check your progress » 	quiz	2½ weeks	<ul style="list-style-type: none"> ➤ flexibility ➤ devotion ➤ adventure ➤ patience ➤ Persistence ➤ longevity ➤ creativity ➤ imagination



UNIT 5 : REALITY TV

TOPIC: REALITY TV PROGRAMMES, FAME, SOCIAL NETWORKING

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of make/ let/ be allowed to ➤ learn about and practise the use of modal verbs of obligation, prohibition and permission 	<ul style="list-style-type: none"> ➤ learn and use extreme adjectives and modifiers ➤ learn and use vocabulary related to television ➤ learn and practise expressions related to making new friends (phrasal verbs)

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express obligation, prohibition and permission 	<ul style="list-style-type: none"> ➤ listen for general understanding ➤ listen for details ➤ infer meaning ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ read for general understanding ➤ survey the text ➤ read for specific information ➤ locate referents ➤ relate the text to your personal experience ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a report about friends 	<ul style="list-style-type: none"> ➤ discuss reality TV programmes ➤ talk about rules in your home

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ presentation 	test	2½ weeks	<ul style="list-style-type: none"> ➤ communication ➤ friendship ➤ support ➤ co-operation ➤ entertainment ➤ involvement ➤ making a difference ➤ connection



UNIT 6 : SURVIVAL

TOPIC : INSECTS IN DANGER,

ENVIRONMENTAL PLANNING

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ review and practise the use of present passive and past passive ➤ learn about and practise the use of present perfect passive, future passive, causative have 	<ul style="list-style-type: none"> ➤ learn and use collocations with make and do

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ give and elicit information about what will happen in the future ➤ make proposals (to changes in your town) 	<ul style="list-style-type: none"> ➤ guess the topic ➤ listen for general understanding ➤ listen for specific content ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ read for the main idea ➤ survey the text ➤ read for specific information ➤ infer word meaning from context ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a formal letter to a newspaper 	<ul style="list-style-type: none"> ➤ discuss the dangers of mobile phones ➤ discuss insect becoming extinct ➤ talk about life in the future

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 3 « check your progress » 	exam	2½ weeks	<ul style="list-style-type: none"> ➤ caring ➤ sharing ➤ involvement ➤ responsibility ➤ service ➤ devotion ➤ helping society ➤ ecological awareness