



السنة الدراسية : 2015/2016



مؤسسة العراقي للتربية والتعليم

الجذع مشترك أدبي

Module 2 : Anglais

Course Introduction:

English has become the widespread language of business. This course is designed to help students communicate their ideas effectively using English in business situations. Through this course, students will learn vocabulary, grammar and business communication skills that they can use to express their thoughts clearly and confidently to other English speakers.

Objectives of the course:

The purpose of this course is to prepare the students for a career in business. The course combines some of the most simulating recent ideas from the works of business with a strongly task-based approach. Role-plays and case studies are regular features of each unit. Throughout the course, students are encouraged to use their own experience and opinions in order to maximize involvement and learning.

Course description:

Common Core literature students will have to study four hours and a half of English weekly during two terms. Each term will last approximately 17 weeks during which students are introduced and taught four essential strands: reading, listening, speaking and writing.

Tests and grading:

Students will be given six tests during the school year .The whole test is out of 20. The test is composed of three to four sections: reading for comprehension, language (grammar and vocabulary), writing or listening.

How students' abilities will be assessed?

Students' abilities will be assessed through continuous assessment. This will include:

- Three written tests in each term (T).
- Oral tasks (O)
- Homework (H)

The general mark (m) is calculated as follows:

$$m = \frac{(T \times 3) + O + H}{4}$$

School level: Common core

Module: 2

Syllabus: English

Units	Contents	Expected Skills	Hours
From Unit 6 to unit 10	Vocabulary: <ul style="list-style-type: none"> - Eating drinking. - Word partnership. - Words for talking about making plans. - Verbs and prepositions - Word building. 	<ul style="list-style-type: none"> - Students learn new words, phrases and collocations and are given tasks which help to activate the vocabulary they already know or have just learnt. 	8 h
	Language: <ul style="list-style-type: none"> - Multi-word verbs (phrasal verbs) - Questions - Future plans: present simple, be going to and verbs like : plan, hope, expect, would like and want - Reported speech - Conditionals: first and second conditional. 	<p>Students focus on accuracy and knowledge of key areas of grammar.</p>	13 h
	Reading : Listening: Extensive reading: <ul style="list-style-type: none"> - Corporate entertainment. - Selling dreams. - Planning for economic development. - Young managers. - Conflict management. - Oliver twist. 	<ul style="list-style-type: none"> - Students develop their reading and listening skills (reading, listening for gist or for specific information, making predictions and acquiring note taking) and acquiring essential business vocabulary. 	20 h
	Oral : <ul style="list-style-type: none"> - Socialising: greeting and small talks - Telephoning : exchanging information - Meetings : interrupting and clarifying - Socialising and 	<p>Students build up confidence in expressing their views and to improve their fluency.</p>	10 h



	entertaining - Negotiating : dealing with conflict		
	Writing : - Report - A hotel booking (email) - Answering an enquiry - Editing - Linkers - Requesting information (Letter) - Business letters	Students look at modules used for ability, requests and offers (can – could and would) and do exercises based around a job interview.	17 h