



الثانية ثانوي إعدادي

Module 2 : Anglais

I/ Aims of the English Curriculum

The aims of the seven and eight – year curriculum are as follows :

To develop the communication competencies necessary for a variety of real – life purposes :

- Listen, understand and respond appropriately to others ;
- Speak effectively and participate in group discussions in different situations ;
- Read, understand and reflect critically upon what is read.
- Write effectively for a variety of purposes and audiences.
- Exchange information, ideas and experiences.
- Use reading, writing, speaking and listening competencies to :
 - ❖ gather and organize information ;
 - ❖ communicate effectively ;
 - ❖ succeed in educational, and rather occupational setting.

To develop knowledge and sub-skills necessary for a variety of real-life purposes :

- Acquire a deep understanding of how language works, as well as the mechanizes of language.
- Understand and use the functions of language of everyday life.
- Express oneself using a range of vocabulary.
- Acquire semantic and discourse knowledge.
- Understand the way language adapts to context.

To develop study skills leading to learner autonomy :

- Work individually on assignments.
- It capitalizes on the performances the learners should expect to attain, not just content to be covered.
- It outlines entering behavior ; that is, the present status of learners competencies in reference ti what the curriculum expects them to attain (terminal performance)

II- How will I be assessed?

Through classroom tests which is composed of:

- Three written examinations per semester.
- Verbal skills.
- Homework.

Calculating termly average concerning classroom tests (m):

- Consider that :
Nd: is written examinations average.

No: verbal skills mark.

Ni : homework mark.

- **Therefore, classroom tests average will be :**

$$m = \frac{(Nd \times 3) No + Ni}{5}$$

Syllabus for the second year of JHS

MODULE S2

UNIT 7 : LEARNING LANGUAGES

TOPIC : LANGUAGES AND LANGUAGE LEARNING

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of comparatives and superlatives 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to language learning ➤ Geographical features. ➤ Means of transports

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ make comparison 	<ul style="list-style-type: none"> ➤ listen for the main idea ➤ listen for details ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ guess the topic ➤ read for general understanding ➤ read for specific information ➤ infer word meaning from context ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a text about your language; a letter to a friend about an English course 	<ul style="list-style-type: none"> ➤ compare things ➤ talk about language learning

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ presentation 	quiz	2 weeks	<ul style="list-style-type: none"> ➤ hard work ➤ determination ➤ curiosity ➤ motivation ➤ cooperation ➤ perseverance ➤ teamwork ➤ success

Standards, Competency and Skills targeted
Language development

Grammar	Vocabulary
➤ learn about and practise the use of present continuous for future arrangements	➤ learn and use future time expressions ➤ learn and use vocabulary related to holiday activities

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤ give and elicit information about future plans and holiday arrangement	➤ guess the topic ➤ listen for general understanding ➤ listen for specific information ➤ recall information ➤ discuss ideas	➤ read for general understanding ➤ read for details ➤ locate referents ➤ infer word meaning from context ➤ discuss ideas	➤ write an email describing a trip you are going on	➤ talk about holidays and holiday activities

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤ review 4 « check your progress »	test	2 weeks	➤ adventure ➤ discovery ➤ enjoyment ➤ change and variety ➤ satisfaction

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
➤learn about and practise the use of will/ won't	➤learn and use expressions to talk about the future/ fortune telling

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
➤ask and answer about future personal predictions	➤guess the topic ➤listen for general understanding ➤listen for specific information ➤discuss ideas	➤ skim the text for the general idea/main idea ➤ scan the text for specific information ➤infer meaning ➤discuss ideas	➤write a text predicting the future	➤ discuss fortune telling ➤ discuss superstition

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
➤presentation	global test	2½ weeks	➤ adventure ➤ courage ➤determination ➤ambition ➤optimism

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of too+ adjective ➤ learn about and practise the use of adverbs 	<ul style="list-style-type: none"> ➤ learn and use vocabulary related to the weather

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ give and elicit information about famous people 	<ul style="list-style-type: none"> ➤ guess and check information ➤ listen for general understanding ➤ listen for details ➤ recall information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ predict and survey the content ➤ skim the text for the general idea ➤ scan the text for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write an email about learning English 	<ul style="list-style-type: none"> ➤ describe a famous sportsperson ➤ discuss how you do things

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 5 « check your progress » 	<ul style="list-style-type: none"> quiz 	<ul style="list-style-type: none"> 2 weeks 	<ul style="list-style-type: none"> ➤ perseverance ➤ courage ➤ adventure ➤ challenging problems ➤ achievement

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of “be going to” (intentions and predictions) ➤ learn about and practise the use of must / mustn’t 	<ul style="list-style-type: none"> ➤ learn and use multi-word verbs 2 / prepositions

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express necessity and prohibition 	<ul style="list-style-type: none"> ➤ guess the topic ➤ listen for general understanding ➤ listen for details ➤ infer word meaning from context ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ skim the text for the general idea/ main idea ➤ scan the text for specific information ➤ locate referents ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write an email about New Year and plans 	<ul style="list-style-type: none"> ➤ talk about future plans ➤ discuss the meaning of a song

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ presentation 	test	2 weeks	<ul style="list-style-type: none"> ➤ beauty ➤ sharing ➤ commitment ➤ respect ➤ decisiveness

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of first conditional ➤ learn about and practise the use of if/when 	<ul style="list-style-type: none"> ➤ learn and use adjectives of feelings

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express possibility in the future 	<ul style="list-style-type: none"> ➤ guess and check information ➤ listen for the main idea ➤ listen for details ➤ recall information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ predict and survey the content ➤ read for general understanding ➤ read for specific information ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write a text about a book, film or TV programme where somebody was in a dangerous situation 	<ul style="list-style-type: none"> ➤ discuss possible future activities ➤ describe a situation when you were brave

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ review 6 « check your progress » 	<ul style="list-style-type: none"> quiz 	<ul style="list-style-type: none"> 2 weeks 	<ul style="list-style-type: none"> ➤ challenge ➤ attentiveness ➤ bravery ➤ endurance

Standards, Competency and Skills targeted

Language development

Grammar	Vocabulary
<ul style="list-style-type: none"> ➤ learn about and practise the use of should/ shouldn't ➤ learn about and practise the use of What's it like? 	<ul style="list-style-type: none"> ➤ learn and use personality adjectives; adjectives for expressing opinions

Communication

Interpersonal communication	Interpretive communication		Presentational communication	
	Listening	Reading	Writing	Speaking
<ul style="list-style-type: none"> ➤ express advice and opinion 	<ul style="list-style-type: none"> ➤ guess the topic ➤ listen for general understanding ➤ listen for details ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ skim the text for the general idea/main idea ➤ scan the text for specific information ➤ infer word meaning from context ➤ discuss ideas 	<ul style="list-style-type: none"> ➤ write an email giving advice to a visitor 	<ul style="list-style-type: none"> ➤ talk about problems and give advice ➤ ask and answer questions ➤ give opinions on a text

Projects or reviews .../ Evaluation / Time allocated to the unit / Values targeted

Projects or reviews or presentations ...	Evaluation	Time allocated to the unit	Values targeted
<ul style="list-style-type: none"> ➤ presentation 	exam	2½ weeks	<ul style="list-style-type: none"> ➤ curiosity ➤ sharing ➤ charity ➤ respect ➤ discovery